



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Justice Basheer Ahmed Sayeed
College for Women (Autonomous)**

• Name of the Head of the institution

Dr. Amthul Azeez

• Designation

Principal & Correspondent

• Does the institution function from its own campus?

Yes

• Phone No. of the Principal

0444364152

• Alternate phone No.

04424350395

• Mobile No. (Principal)

09840527157

• Registered e-mail ID (Principal)

**amthulazeez.principal@jbascollege
.edu.in**

• Address

56, K.B. Dasan Road, Teynampet

• City/Town

Chennai

• State/UT

Tamilnadu

• Pin Code

600018

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)

10/05/2006

• Type of Institution

Women

• Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director **Dr. N. Sujatha**

- Phone No. **04448577143**

- Mobile No: **9841427746**

- IQAC e-mail ID **iqac@jbascollege.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))
<https://www.jbascollege.edu.in/images/2022-2023.pdf>
4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jbascollege.edu.in/article/academic-2023-2024.html>
5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.58	2022	29/03/2022	28/03/2029

6. Date of Establishment of IQAC

01/07/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department	Star status scheme	department of Biotechnology	12/10/2022	51,50,000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*** Step-In Programme for Freshers * 4 days Programme for Slow and Advanced Learners (Bloom & Illuminate). * 5 days FDP Programme for the Faculty Members. * 1 day National Seminar on AI Teaching tools. *4 days Gender Sensitization Programme for Students * 1 day Outbound Programme for the Non teaching staff**

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
5 days FDP Organized for the Faculty Members	Nil
4 days Gender Sensitization Programme for Students	Nil
Step-In Programme for Freshers	7 days SIP was conducted for Freshers from 3rd to 7th July 2023
4 days Programme for Slow and Advanced Learners (Bloom & Illuminate)	Bloom was conducted on 23rd and 25th September 2023. Illuminate-Towards peak of Excellence was conducted on 15th September and 4th October 2023.
1 day National Seminar on AI Teaching tools	AI driven pedagogical approach for Educators to ameliorate Gen Z learners was conducted on 17.02.2024
1 day Outbound Programme for the Non teaching staff	RRR -Recode, Recreate and Rejoice was held on 10th February 2024 at Coral Beach Resort.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	13/08/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

1.Name of the Institution	Justice Basheer Ahmed Sayeed College for Women (Autonomous)
• Name of the Head of the institution	Dr. Amthul Azeez
• Designation	Principal & Correspondent
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• Alternate phone No.	04424350395
• Mobile No. (Principal)	09840527157
• Registered e-mail ID (Principal)	amthulazeez.principal@jbascolleg e.edu.in
• Address	56, K.B. Dasan Road, Teynampet
• City/Town	Chennai
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Academic Council	13/08/2024				
14.Was the institutional data submitted to AISHE ?	Yes				
Year					

Year	Date of Submission
2022-23	18/03/2024

15.Multidisciplinary / interdisciplinary

The College offers 50 academic programmes through the departments of arts, Science and Management Studies. Autonomy gives scope to provide curriculum offering Interdisciplinary courses through Allied courses, Non-Major electives, Skill based Electives and Languages in the UG programs, using Choice Based Credit System. Extra Disciplinary electives are offered in PG programmes. Besides, the college has been enriching the syllabi following the CBCS pattern with more flexibility in selecting electives under various programmes. The Department of commerce offers choices in Core electives. The implementation of State Education Policy (SEP) by the affiliating University is expected to enable the college to offer more multidisciplinary and interdisciplinary programmes. Interdisciplinary seminars/conferences are conducted blending knowledge sharing from different academic areas. Interdisciplinary research and projects are encouraged by the Multidisciplinary Research and Consultancy Center (MRCC) of the College.

16.Academic bank of credits (ABC):

As a first step towards implementation of ABC, the Institution has registered on the National Academic Depository (NAD). Awaiting approval from the affiliating University. i.e., University of Madras.

17.Skill development:

Expectation of NEP is envisioned by the institution and has implemented Skill development programs in several ways in different modes. The syllabi is framed focusing on the skill development component in the core courses along with employability skill and entrepreneurship using methodologies like experiential learning and problem solving. Skills such as Soft skills, life skills, computing skills and presentation skills are also inculcated to students. To enhance specialized skills, all the departments offer Value Added Courses with the objective of increasing the employability of the students. The Business Incubation Centre (BIC) initiates activities to create graduates with entrepreneurial skill. Incorporating essential skills and knowledge is a basis for a comprehensive Graduate. The departments of Business studies offer syllabi that have incorporated courses focussing on financial literacy. Psychology

department offers social psychology as a course and these two courses ensure that students develop financial and social skills. The placement and career training cell enhances the employability skills and prepares the students for a diverse work environment. Group Projects and Research projects give opportunity to students to utilise their problem solving skills. An exclusive Language lab provides training in listening, speaking, reading and writing skills. The department of English has inbuilt components of communication skill in part-III courses. Effective communication skills are pivotal for the success of one's career.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IKS concepts are interwoven into existing courses across various disciplines. For example, the departments of History, English Literature and Tourism and Travel Management have embedded various concepts such as culture, art, architecture, cultural heritage and Indian literature in its syllabus. IKS is directly promoted by Indian language studies. For example, ancient languages like Tamil, Sanskrit and Hindi are offered as part-I languages. India being a land of diverse culture and tradition, learning these languages fosters intercultural dialogue and equip students to interact effectively with people from diverse backgrounds. The affiliating university, namely the University of Madras grants permission to teachers and students to use bilingual transactions in the teaching-learning process. Thus the college also practice bilingual education in class room delivery

Guest Lectures and Workshops: We invite scholars to deliver seminars and conduct workshops, enriching student learning with diverse perspectives.

Ethical Values: IKS emphasizes values like harmony, tolerance, cultural heritage and respect for all living beings. We weave these values into the curriculum, promoting a sense of social responsibility and ethical conduct. The institution has incorporated Indian languages, Indian culture, Indian tradition and knowledge systems in its curriculum. There are four departments teaching Indian languages viz., Tamil, Hindi, Sanskrit and Urdu. Departments of Tamil, Hindi, Arabic, Sanskrit, French and Urdu offer part-I language under Choice Based Credit System. The texts prescribed in all these language departments promote Indian culture, heritage, traditions and Ancient Indian Science. The Departments of Tamil and Sanskrit have been teaching courses on ancient literature. The Department of Home Science offers courses focusing on Heritage clothing, food and art. The Department of English offers courses in Indian writings and Indian literature in English. The Department of

Microbiology has incorporated Complementary and alternative medicine as one of the NME papers. There is ample scope to enhance incorporation of Indian Knowledge System in many programmes in both undergraduate and postgraduate level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has implemented Outcome-Based Education (OBE), which is a student centric approach and which aligns with the entire learning experience with desired student outcomes. OBE has shifted the focus from teacher centered to student centered, ensuring that students acquire the necessary skills, knowledge and attitude. OBE emphasizes assessment through well-defined learning outcomes, making student progress measurable. OBE allows choice to some extent for the students and caters to diverse learning styles and interests. Faculty members become facilitators, supporting students in achieving the course outcomes.

20.Distance education/online education:

In accordance with the emphasis by NEP 2020, the College is exploring the suitable programs for Open Distance Learning (ODL), to expand quality education to the aspiring students living in the remotest parts of India and Abroad. The college is actively engaged in identifying high-demand skill-based courses suitable for ODL delivery. This could include certificate programs in digital marketing, computer applications, data analysis, or business communication.

Extended Profile

1.Programme

1.1 44

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 6899

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2257

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

6729

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1314

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

306

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **44**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **6899**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2257**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **6729**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **1314**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	306
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	307
Number of sanctioned posts for the year:	
4.Institution	
4.1	2819
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	99
Total number of Classrooms and Seminar halls	
4.3	369
Total number of computers on campus for academic purposes	
4.4	600.29
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The curriculum is developed focusing on the needs of the society and by following the guidelines proposed by the UGC, parent university. The institution gives importance to the local, regional, national and global needs of the society by including the feedback from alumni / industrialists and subject experts, university nominee in Board of studies and Academic council. The department develop the curriculum by adhering to the common	

pattern prescribed by the college. The program outcomes, program specific outcomes and course outcomes for UG and PG programs are framed by emphasizing on the relevance and requirements of needs addressed.

The process of the curriculum development involves major revision once every three years after conducting meetings at the department level, with the different stakeholders and analyzing the nature of their needs. The notable feature of the curriculum includes interdisciplinary courses, internship, project work, online courses, continuous internal assessment, choice in core electives, skill based subjects, non-major electives and extra credit courses that ensures that the curriculum becomes relevant and meets the needs of the society

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.jbascollege.edu.in/article/syllabus-2021-2024.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

455

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1314

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum has been meticulously designed to meet the new

age requirements pertaining to the environment and social-construct focusing on issues such as values, gender, environmental sustainability and personality development. These vital communication skills are imparted through collaborative efforts across all academic units of the college. As a women's institution, significant emphasis is placed on the role of women in society, with teachers serving as guiding lights whose conduct and outlook reflect the highest ideals of professional ethics, thus shaping students accordingly. Courses in Professional Ethics, including Technical Report Writing and Presentation, Basics of Journalism, and Communication and Documentation in Business, are offered alongside modules addressing Women Empowerment, Gender Equality, Women and Child Nutrition, Personal Hygiene, Reproductive System, and Women in Literature. A compulsory Environmental Studies course is provided to cultivate ecological ethics and eco-friendly practices, complemented by offerings in Environment and Sustainability such as Green Marketing, Disaster Management, Business Environment, Entomology, and Pest Control. Additionally, Value Education is integrated into the curriculum, ensuring all students receive instruction in ethical principles, while further enriching their education with courses like Human Resource Management, Organizational Behavior, Stress Management, Business Ethics, Corporate Social Responsibility, Positive Psychology, and Health Psychology, contributing to their holistic development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

33

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2075**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1790**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jbascollege.edu.in/media/Institutional%20Action%20taken%20report%20feedback%20for%20websitenew.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jbascollege.edu.in/media/Institutional%20Action%20taken%20report%20feedback%20for%20websitenew.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2387

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2362

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution conducts Continuous Internal Assessment Tests which enables the facilitator to categorize the students as advanced and slow learners. The Unit is reviewed along with the student with special attention to important topics, and the student is asked to design quizzes, flash cards, objective type questions for that particular Unit. Students are asked to prepare detailed mind maps for every subheading in the Unit. The progress made by the student is closely monitored. Peer group learning circles are created in which slow learners are paired with advanced learners so that both of them benefit from teaching and learning. Memory techniques are taught to further improve memory and recall of important concepts and other details. Advanced learners actively participated in interdepartmental and intercollegiate competitions, bringing accolades to the department by winning various prizes and trophies. Several of these students showcased their creativity and innovative thinking in the "Idea Factory," a competition organized by MRCC at JBAS College for Women. Postgraduate students in the department have successfully completed online NPTEL courses through the SWAYAM platform. The IQAC organizes programs called BLOOM for slow learners and ILLUMINATE for advanced learners. They participated and presented papers in conferences organized by other Institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jbascollege.edu.in/article/Consumer.html

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2023	6899	306

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods like experiential learning, participative learning, and problem-solving methodologies prioritize active engagement, critical thinking, and practical application in education. These approaches shift the focus from passive reception to active involvement, fostering deeper understanding and retention of knowledge. Experiential learning immerses students in real-world scenarios, allowing them to learn through firsthand experiences. Participative learning encourages collaboration and interaction among peers, promoting diverse perspectives and shared learning. Problem-solving methodologies equip students with analytical skills to tackle challenges and apply theoretical concepts to real-life situations. Together, these methods create dynamic learning environments that empower students to explore, discover, and construct knowledge autonomously. The Teaching - Learning activities are made effective through illustrations and special Lectures. Lessons are taught through Interactive method, Lecture method and powerpoint presentations to make learning Interesting and presenting methods. The student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. The faculty members make learning interactive with students by motivating students to participate in group discussions, role plays, subject quizzes, news, analysis, educational games, discussion and questions and answers on current affairs. Experts from professional institutes and industrial undertakings were invited to deliver lectures on current issues.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.jbascollege.edu.in/article/Consumer.html

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Department has been progressing in its teaching methods to best suit the requirements of the students. In the beginning of every academic year, an Academic Work plan diary is created by the teachers individually. The syllabus for each course consists of five units consisting of several topics and based on the timeline of internal assessment tests and the model examination for each semester, each unit is completed within the timeframe by adopting suitable teaching pedagogies. The faculty members embrace ICT-enabled tools to enhance the teaching and learning process. By leveraging online resources, they create dynamic and engaging learning environments where students can access a wealth of information, collaborate with peers, and interact with course materials in meaningful ways. Through platforms like virtual classrooms, digital libraries, and interactive multimedia content, the faculty facilitates effective communication and knowledge dissemination. These innovative approaches not only enrich the educational experience but also empower students to develop critical thinking skills and adapt to the demands of a technology-driven world. Teachers also adopt students centric methods wherever appropriate like Role play, Quizzes, Timeline games, Group Discussions. Notes and study materials were posted in google class and whatsapp.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jbascollege.edu.in/article/Videos-1.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors**306**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared well in advance, based on the curriculum design. Following the Academic calendar, the teaching plans are prepared taking into account the actual number of working days, examination schedule and other academic, co-curricular and extra curricular activities that are scheduled. The Teaching Plan becomes the template based on which the course is implemented. The Teaching Plan is closely monitored for adherence so that the courses are completed as per the specified schedule. Any deviation from the Teaching Plan is monitored through the Work Plan prepared by each Individual teacher, which reports the actual completion of course material during the classes. In case of any deviation from the Teaching Plan, action is taken accordingly to see to it that the course is completed as per schedule. Emphasis is given to the Continuous Assessment of the student in academics while sports, games and other social activities are also encouraged. The importance of attending classes is emphasized by constant online updates. Parents are also informed about their wards during the Parents Teachers meet. By upholding this structured approach, the institution strengthens academic discipline, optimises time management, and ensures continuity, fostering an environment conducive to student success and institutional excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year****306**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

164

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4727

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the COE has introduced several software applications to enhance and sustain the efficiency of Examination Management System (EMS).

- During the Student Induction program at the beginning of the Academic year the students are highlighted the basis of Evaluation - CIA and ESE, Attendance Requirement and Credits
- All question papers set by external experts using Bloom's Taxonomy are received only by the COE through confidential e-mail with unique password. The question papers are scrutinized by another set of external senior subject experts for validation of question papers. The ratio of Subjectivity to objectivity of the question paper is 20:80.
- Single valuation by external examiners is adopted to make our examination system more authentic and credible.
- Results are passed by the result passing board members and

published within a week after the examination for final years.

- Facility of revaluation, retotaling, improvement and availability of photocopies of answer booklet on request.
- Instant Examination is given to final year UG and PG students who have only one arrear paper in the final semester Examination.
- Additional credits are given for Internship, Certificate Course, Value added Course and On-line courses.

Automated Software:

The software company “e-Next Connect” supports our Examination Management System (EMS) :

Batch Creation, Inclusion of Rejoining and Lateral Entry, Students Exam Fee Payment, Time Table generation, Online Hall Ticket, Attendance sheets, Evaluation sheet generation, Passing board reports, Display of e-result and Printing of Course Completion Certificates, Grade Cards and Consolidated Grade Cards, Additional Credit Certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum is effectively designed based on the learners' need to navigate their academic developments and in line for its demand at the national and the global levels.

The POs are formulated to be in tune with the expectations of the Stakeholders and the portals of the Institution. The PSOs and COs are department specific and subject specific in order to

identify the desired outcomes of knowledge and skill of students at the end of the programme. The Programme Outcomes, Programme Specific and Course Outcomes of the different programs offered by the departments are mentioned in the syllabus of each programme.

The students are educated about Programme Outcomes, Program Specific Outcomes and Course Outcomes during the student induction programme. The parents are kept informed regarding the same through circulars. The Course objectives and Outcomes are communicated to the students by the concerned course teachers. The department also displays the programme and course outcomes on the notice board as well as on the website of the college. To emphasize the importance of Outcome Based Education, the Program Outcomes, Program Specific Outcomes, are displayed on the Library notice board.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.jbascollege.edu.in/article/syllabus-2021-2024.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme Outcomes are assessed through the outcomes to a large extent. The process of attainment of COs, POs and PSOs begins with writing the appropriate Course

objectives for each course. Various activities are conducted such as seminars, webinars, assignments, group discussions, debates and peer teaching methods whereby knowledge sharing processes occur are used as secondary tools.

The Program Outcomes are graded on the knowledge level obtained, skills developed and abilities improvised by the students on the completion of the program, which are considered

pivotal in the learning process.

The Direct attainment of Course Outcomes are determined from the

performance of the students in the Continuous Internal Assessment, Model Examination and the End Semester Examination.

The Program Specific Outcome of the Department of English is to make the students realize the fact that the skills and knowledge learnt during their course are not meant just for rote learning.

On the other hand the program prepares the students to be society ready, making them confident and prepared to meet the opportunities and face the challenges.

True to the motto of the college that Learning is the light from God, the students are taught to spread light and drive darkness.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2257

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jbascollege.edu.in/article/student-survey.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research facilities are updated periodically according to the requirements of the respective departments. This year 61.24 lakh rupees has been spent on procuring equipment & systems and in developing infrastructure in departments/laboratories. Online access to research content is enabled through research databases like N-List, DELNET, NDLI, TVL are subscribed by the institution at 0.195 lakh rupees

The Multi-disciplinary Research and Consultancy Committee frames, guides and administers research activities in the college. Under the Students Research Grant Scheme 64 undergraduate/postgraduate students have been awarded grants to pursue innovative research projects, for Rs.2,45,000, under the mentorship of a faculty. 53 faculty were awarded financial assistance for research work to aid them in peer reviewed publication for Rs.4,65,000. The college increased the assistance to faculty under the Seed Capital Assistance Scheme to a minimum of Rs.1,00,000 from this year.

There are four research programmes leading to Ph.D. where rules and regulations as mandated by the University of Madras are followed. 3 faculty members have been granted research guideship from the department of Zoology. Project based learning is compulsory in all departments wherein undergraduate/postgraduate students undertake socially relevant projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jbascollege.edu.in/article/researchpolicy.html
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****4.65**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**0**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has distinct centres such as Business Incubation Centre (BIC), Multidisciplinary Research and Consultancy Centre (MRCC), Young Entrepreneurs Forum (YEF), and Community Service Centre (NSS & NCC) that fosters growth, nurtures creativity and enables community engagement thereby creating a holistic environment.

The BIC supports student's Start up business ideas by providing encouragement, nurturing, and funding. BIC conducted 6 Skill development workshops/programs on export business, saree draping and baking were conducted.

The MRCC serves as a Knowledge Dissemination Centre, supporting research activities and fostering scientific inquiry and discovery. It encourages students to participate in innovative projects to enhance their research skills. This year 64 students have been awarded Student Research grants for Rs.2,45,000/- . Idea factory Competitions ignites the spark of Innovation among students. This year ideas on Probiotic nail serum, biocosmetics using natural components, a new soil remediation technique and thread lighting bagged prizes.

The YEF through the "earn while you learn scheme" encourages students to launch businesses by providing experiential training through the Students Bazaar. The NSS distributed the native Palm species seeds to create awareness

These innovative activities foster creativity, problem solving and adaptability in a rapidly changing world

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

77

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**38**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**43**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jbascollege.edu.in/images/financial%20proof%203.4.4-output.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****261**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

194600

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Outreach activities conducted serve as a powerful tool to strengthen the relationship between the institution and its stakeholders, while also fostering growth, development and a positive societal impact.

The NSS and the NCC unit of the college conducted Community service initiatives like blood donation camp, Drug awareness initiative, Swachh Bharath, coastal cleanup and Palm seed distribution.

Health and Wellness campaigns like celebration of international Yoga day, first aid workshops, mental health support were conducted.

Zero discrimination, Girl child, world education, world water, world tiger, zero emission, world defense, Teachers, Republic and Independence days were celebrated to commemorate important causes and events. A residential NSS Special camp for community development was also conducted.

Every department undertook outreach activities at old age homes, orphan centers, Government schools, rural villages and urban slums where each student spent a minimum of 15 hours. Sessions on personal hygiene, health, nutrition, green initiatives, tutoring activities targeting Sustainable Development Goals

(SDGs) imparted expertise and skill to stakeholders thereby enabling them to live in harmony with the environment. As for the students, Holistic development happens as they grow in all aspects of their life, including their physical, mental, emotional, social and intellectual dimensions through such activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jbascollege.edu.in/article/national-service-scheme.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3598

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1202

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Justice Basheer Ahmed Sayeed College for Women serves as a prominent institution located near Anna Salai in Chennai. Spanning 13 acres, the campus includes eight blocks covering an area of 11,996 square meters. The college features well-constructed and ventilated infrastructure, accommodating 6,904 students across two shifts from 7:55 a.m. to 5:30 p.m. In 2022,

the college received an “A++” grade accreditation from NAAC, and its autonomous status has been extended by the University Grants Commission (UGC) until 2027-2028. The college has received grants from FIST and the Department of Science and Technology (DST), achieved CPE status from the UGC in 2016, and star college status from the Department of Biotechnology (DBT) in 2020. Additionally, it obtained ISO 9001:2015 Certification in 2023. The institution has significantly enhanced its facilities with support from management and various grants. It offers an array of amenities, including spacious classrooms, smart classrooms, well-equipped laboratories, computing systems with peripherals, Wi-Fi and LAN access, seminar halls, a book stall, a centralized library, sports grounds, a gymnasium, and a swimming pool. The college also provides essential support and supplementary facilities, utilizing its infrastructure for various programs and activities outside regular hours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers excellent facilities for cultural activities, sports, yoga, and games, including a gymnasium, yoga center, auditorium, and a multipurpose sports pavilion. The management actively supports cultural and sports activities by providing financial aid, hosting events, and encouraging sports students through admission quotas, fee waivers, and refreshments. Open spaces and the sports pavilion are utilized for yoga sessions. The college has a well-structured NCC unit with 104 cadets and an Associate NCC Officer, along with an NSS unit comprising four wings, each led by a staff coordinator with 100 volunteers. These units organize a variety of activities to foster student engagement. The Department of Physical Education, under expert guidance, provides training for students to compete at district, state, national, and international levels. Facilities for indoor games like chess, carom, and table tennis are available on campus. A fully equipped gym promotes a healthy lifestyle among students and staff, while a unique swimming pool offers opportunities to learn and practice swimming in a safe environment. These resources and initiatives enable students to

excel in cultural, co-curricular, and extracurricular activities, showcasing their talents at intercollegiate and intramural events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

50

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

600.29

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves as the core support for academic activities and is fully automated with the Integrated Library Management Software (AUTOLIB). This software includes modules for bibliographic control, circulation management, report

generation, e-resource mapping, a Web-OPAC system, gate entry management, user statistics, and an online book database (BOOK COLLECTORZ) for the special book bank. The library follows an open-access system and houses 1,12,894 books, 44 periodicals (17 national journals, 10 international journals, and 17 magazines), 8 newspapers in English and Tamil, and 149 CDs. It is supported by one server and 42 PCs for efficient operations. Users have access to electronic resources like NLIST, DELNET, NDLI, TVL, DBT-Delcon, and open-access materials for teaching and learning. Video lectures via Swayam Prabha and inter-library loans with institutions such as BCL and the University of Madras further enhance learning opportunities. The library hosts a G space for e-books, articles, conference proceedings, question papers, and theses. Equipped with Hathway Broadband offering 150 Mbps internet and Wi-Fi, it ensures seamless connectivity. It also celebrates National Librarian's Day and Library Week annually, organizing online and offline events for students to foster engagement and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.16

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

31879

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's IT team ensures cyber security, regulates campus Wi-Fi usage, and maintains data related to hardware and software. The college uses JASS (JBAS Automated Software System) for academic and administrative management, while the ERP team oversees admissions, attendance, internal marks, examinations, and fee payments. They also manage mobile apps for student and curriculum feedback, as well as staff and student apps. The campus is equipped with Structured Network Cabling and high-speed internet via a 100 Mbps lease line from Tata Teleservices, with backup broadband from ACT, Airtel, and Hathway. Licensed software is regularly purchased and updated. The college website, hosted on an external cloud with 920 GB server space, is accessible at <https://jbascollege.edu.in>. Login credentials with restricted access are provided to all users by the ERP team. Cisco Webex is subscribed annually to conduct Online meetings, webinars, and conferences. The institution has signed an MoU with an e-waste recycler for safe disposal of electronic waste. Obsolete devices are replaced, and condemned hardware is handed over to the recycler, ensuring eco-friendly waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6904	369

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**C. Any two of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**514.37**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well-defined policies for maintaining and utilizing physical, academic, and support facilities, including infrastructure. Classrooms and laboratories are fully equipped and maintained by laboratory assistants, technical staff, and ground staff. The library, automated with ILMS-AUTOLIB, houses 1,12,894 books, 44 periodicals, 8 newspapers and 149 CDs, supported by one server and 42 PCs. The college has an established IT policy to support administration, teaching, research, and co-curricular activities. The Computer Science Department manages the college website in collaboration with Sri Hema Infotech. Sports infrastructure is supervised by the Director of Physical Education, sports students are supported through fee waivers, travel and food allowances with intensive coaching. Annual stock verification of lab equipment, ICT facilities, sports items, and office records is conducted by faculty every year. The Enviro Club of the Institution implements eco-friendly practices to maintain a clean and green campus, with the help of 32 ground staff under a Supervisor. The outsourced canteen's quality is regularly monitored by the Canteen Committee. Generators, lifts, and UPS are maintained under AMC, while the College Building Committee oversees construction, renovations, and maintenance in the campus. Additionally, the campus is utilized for government and private examinations on non-working days, optimizing resource utilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****3192**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**848**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jbascollege.edu.in/article/campus-recruitment1.html
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5669

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****368**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**378**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****0**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****445**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council is the most vibrant body of the institution, comprising of elected representatives in the core council and assisted by external council representatives and two department secretaries from each discipline. They participated in planning, organising and coordinating various activities help students groom leadership and management skills while being a student. The institution involves the members to coordinate and organize cultural, literary and other college events. In 2023-2024, the council members organized 23 various events under the guidance of coordinators. The student members also work to achieve several objectives in coherence with various student units such as Placement, Sports, NSS, NCC, the Enviro, the Religious Instruction, and the Centre for Women's Studies, the Youth Red Cross, Livewire and other clubs of the college and also in the IQAC and in committees like Library, and Anti-Ragging. Each unit form quality circle and ensures to carry out programmes on need based, mental health, wellness and awareness for the benefit of the students and other stakeholders. Besides this, the department secretaries coordinate and help in the conduct of various activities of the department which include orienting the freshers, identifying talents, maintaining the book bank and coordinating the association activities to ensure smooth functioning. Students are motivated to participate in cultural activities at Institutional and Intercollegiate level. The council communicates the grievances put forth by the students to the concerned authorities and follows it up until the needs of the students are satisfied.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jbascollege.edu.in/article/student--affairs.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution**26**

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae Association of the College keeps track of former students and conducts an annual Reunion meeting at which outstanding alumnae are felicitated. The Alumnae are very helpful in mobilizing both financial and non-financial resources. During 2023-2024 period an amount of ₹ 12,83,000/- Twelve Lakh and Eighty Three Thousand Rupees has been mobilized through alumnae for the benefit of students.

The Alumnae served as Guest Speakers. The details are follows

Ms. Sreedurga Somasundaram, August 2023. alumna of Physics, Development Manager of Rajasthan Satellite Fields at Cairn Oil and Gas, Vedanta Ltd., was the chief guest for the Quantum Club's program. Mrs. Priya Sandeep, alumna of Mathematics (Class 2001), Co-founder, One Glance Software Services Private Limited, Chennai, on 6 October 2023. Mrs. Fathima Tabrez, alumna of Mathematics (Class 2017), Research Assistant, VIT University, was invited. Mrs. Zahina Fathima, 6th alumna of Mathematics (Class 2011), Research Scholar, MCC, Chennai, was invited 6 October, 2023. Dr. Sakeena Sadullah M S, alumna, of Biochemistry (Class 2008), Data Analyst, Paper Mill Group, Perfect Digital Media Resources Pvt Ltd., served as a Guest Speaker Biospectrum 2023. Dr. Jamuna, alumna, of Biochemistry (Class of 2008), Director of Affyclone Laboratories, provided Hands on training on the 21 & 22 of December. Ms. Poornima B, alumna of Commerce was the Orientation Programme on CMA.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jbascollege.edu.in/article/past-events-2023.html

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution. Justice Basheer Ahmed Sayeed College fosters an environment dedicated to nurturing the psychological, ethical, and spiritual growth of its women students. The institution aspires to shape skilled, creative, industrious, and empathetic individuals who embody integrity, culture, and character. By decentralizing administration, the college emphasizes inclusive decision-making, empowering stakeholders such as parents, teachers, students, and alumni to collaborate for the holistic development of its students. This collective approach ensures that the institution's mission aligns seamlessly with its vision, preparing responsible citizens who contribute meaningfully to national progress. Established in 1955 by its visionary founder, the college has consistently worked towards uplifting economically and socially marginalized communities through targeted programs and initiatives led by the management, staff, and students. Over the decades, the institution has produced accomplished graduates who excel in diverse fields, demonstrating leadership and earning accolades on both national and international platforms. The college's commitment to excellence extends beyond academics, ensuring that every student emerges as a well-rounded individual ready to face global challenges. Rooted in a legacy of empowerment and social

responsibility, Justice Basheer Ahmed Sayeed College continues to be a beacon of education, fostering a transformative journey for its students and contributing to the broader upliftment of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

With four cycles of accreditation successfully completed, the institution has prioritized enhancing the quality and standardization of its administrative processes. This effort aims to refine documentation and procedures, ensuring consistency and excellence in all operations. The Principal has directed the heads of departments to submit activity proposals in collaboration with their faculty members. This collaborative approach encourages consensus-building and active participation in planning workshops, seminars, and other initiatives.

Committees and clubs are equally engaged in this process, holding discussions with members and students before submitting their proposals. This inclusivity ensures that diverse perspectives are considered, leading to well-rounded and impactful activities. The participatory nature of this system has fostered a strong sense of cohesion within the institution. Departments, committees, and individuals are united in their efforts to contribute to the growth and development of the institution.

This approach has led to significant advancements, with workshops, conferences, and seminars enriching the academic and professional environment. Faculty and students alike benefit from opportunities for skill development and knowledge exchange. By embedding collaboration and standardization into its processes, the institution is not only maintaining its accreditation standards but also creating a culture of continuous improvement and collective progress.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Justice Basheer Ahmed Sayeed College for Women's achievement of ISO 9001:2015 certification from 2024 to 2027 underscores its commitment to quality management and continuous institutional improvement. To align with the certification's standards, the college has devised strategic plans focused on enhancing efficiency, mitigating risks, and achieving academic and administrative excellence. A key priority is implementing corrective actions to address risks and uncertainties, particularly in areas like social media governance and infrastructure management, ensuring resilience and adaptability. The college also emphasizes staff development through enhanced training and mentoring programs aimed at improving teaching quality and laboratory management. Strengthening research publication efforts is another focus, with an emphasis on ensuring compliance with UGC guidelines to uphold academic integrity and contribute to scholarly excellence. Investments in technology will be prioritized to digitize the library, making resources more accessible, and to automate laboratory functions, ensuring precision and innovation in practical learning.

These strategies, coupled with regular audits, meticulous documentation, and stakeholder engagement, aim to create a robust ecosystem that fosters excellence in education. By integrating these plans into its operations, the college strives to maintain its quality standards, uphold its legacy, and remain at the forefront of women's education in alignment with global benchmarks.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organogram of the Academic activities of the institution is well structured. The Principal, as the Head of the Institution, is the prime authority and takes all decisions with regard to the academic matters of the institution. The Principal is assisted by two Vice-Principals, one for the aided stream and one for the self-financing stream. The next level of the hierarchy is the various Heads of the Departments and the Faculty members. Apart from this, the Institution has a Governing body, Academic council, Finance Committee and Boards of studies constituted as per the UGC autonomous Guidelines. A number of statutory and non-statutory committees also assist in the functioning of the institution. Among these, the IQAC is the prime authority followed by the Planning and Evaluation Committee comprising the Deans of the institution. The Institution has a separate Grievance Redressal Committee for staff and students.

The organization adopts a participative style of management and the administrative setup is complemented with various Committees and Sub Committees. Each Committee has nominated members and their specific duties and responsibilities are spelt out.

The institution also has well-established rules, procedures, policies and mechanisms that ensure transparency, effectiveness and efficient administration. Recruitment Policy, Service rules and Grievance Redressal Mechanism are examples of the transparent decision-making process

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.jbascollege.edu.in/article/organizational-chart.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has established comprehensive welfare measures for teaching and non-teaching staff, ensuring full compliance with statutory requirements. Welfare benefits provided to government-aided staff are extended to management-paid staff as well. Management-paid faculty members receive a monthly incentive of ₹1500 upon completing their Ph.D. or UGC NET/SET examination. Additional incentives are granted for publishing research in UGC CARE-listed journals. To promote research, seed capital assistance is available for teaching staff. Faculty, both teaching and non-teaching, receive an annual festival gift, and financial advances are provided during natural calamities. Provident fund contributions are made by both employer and employees, and ESI coverage is provided for non-teaching staff as per the ESI Act. Maternity leave is offered—three months for management-paid staff and six months for government-aided staff.

Gratuity is paid to all staff with over five years of service upon retirement or resignation. The campus features clean and green surroundings, well-maintained buildings, spacious classrooms, separate washrooms, safe drinking water, ample parking, and a prayer hall. Additionally, the institution employs children of deceased non-teaching staff to support their families. Subsidized food items are available in the canteen, reflecting the institution's commitment to the welfare and well-being of its staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)**217**

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The institution conducts regular internal and external audits by appointing a practicing Chartered Accountant. In addition, a government audit is also performed. The institution maintains several account heads, including those for Government funds, UGC grants, management funds, self-finance streams, the Controller of Examinations, and the Centre for Women's Studies for transparency in the management of financial resources, fostering trust among stakeholders, including students, faculty, staff, donors, and regulatory bodies. The internal auditor visits periodically to guide the accountants in ensuring error-free account maintenance, enabling the institution to optimize its financial resources. Moreover, the external auditor checks statutory compliances, such as TDS, PF, and ESI payments. After the annual audit, a compliance report is submitted to the management.

As described above, all financial and non-financial transactions, as well as statutory requirements, are thoroughly reviewed by three different sources: internal audit, external audit, and JDCE government audit, ensuring full compliance with legal requirements. This contributes to better allocation of funds for academic programs, infrastructure, research, student services, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution primarily secures funding from various sources, including student fees, government-aided salaries, government and non-government scholarships, UGC grants, Autonomy Grants, DBT-STAR, interest from bank deposits, and funds from government agencies. This year, the Management rose to the occasion and provided the funds for various activities of the institution as the Autonomy Grants were not released. The institution has a well-organized system to ensure the effective and efficient use of financial resources. Procurements are made as per the established purchase policy. The Heads of the Departments evaluate the needs of departments, infrastructure, and human resources, and prepare the budget to address the college's immediate and long-term goals. The Finance Officer manages all accounts, and the Principal oversees all financial transactions. These transactions are regularly audited to ensure accuracy and prevent discrepancies. Both internal and external audits guarantee that funds are used as efficiently as possible. Accurate financial reports generated from audits provide essential data for decision-making. Based on reliable financial information, administrators can make decisions regarding budgeting, investments, and long-term planning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC is responsible for planning, guiding, and monitoring the activities related to Quality Assurance (QA) and Quality Enhancement (QE) in higher education institutions. It helps streamline and organize the institution's efforts and initiatives aimed at achieving academic excellence. The class teachers identify slow learners and advanced learners from their respective classes so that the institution can help to create an environment for them where quality becomes an integral part of academic and administrative activities. IQAC conducts the 'Bloom and Illuminate' programme for the slow and advanced learners respectively for each semester. A range of best speakers and psychologists are called during these sessions to address and motivate and guide them.

Each year, the IQAC organizes Faculty Development Programs (FDP) to support faculty members in enhancing their teaching and professional skills. This year, a five-day FDP titled "ADAPT TO ADOPT- Curriculum Framework- Design, Develop and Deploy" was held to improve the knowledge, skills, and effectiveness of educators across various domains. Additionally, IQAC hosted a national seminar on "AI Driven Pedagogical Approach for Educators to Ameliorate GenZ Learners" aimed at advancing teaching methodologies (pedagogical improvement) and research abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly monitors and evaluates the quality of teaching, learning, research, and other institutional activities. This ensures that the institution meets the required standards and identifies areas for improvement. Keeping quality enhancement in mind, IQAC conducts External Audit every second year to monitor the teaching learning process. These audits help each department to establish standards, quality benchmarks and maintain the quality of education by ensuring that curricula, teaching methods, and assessments align with institutional and accreditation requirements. These external audits are critical for maintaining high educational standards, improving academic performance, ensuring accountability, supporting continuous improvement, and enhancing institutional reputation. They play a vital role in helping higher education institutions adapt to changing educational landscapes and meet the needs of students and other stakeholders.

IQAC has framed a self appraisal form for the faculty members to promote self-reflection, set personal and career goals and encourage ownership of their performance to reach the set benchmark. This self awareness activity helps the faculty to improve communication by highlighting achievements and challenges, identifying training needs and contributing to more effective performance reviews.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jbascollege.edu.in/media/Nirf%202024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender sensitization and eliminating gender bias through various awareness programs. These initiatives aim to foster gender equity and ensure balanced approach to decision-making. The institution encourages active participation in curricular, co-curricular, and extracurricular activities, creating supportive environment for women. Students are provided opportunities to engage in seminars, competitions, and conferences, boosting their confidence and preparing them for future challenges.

The curriculum integrates gender sensitivity, with departments offering specialized courses. The Department of English includes texts on gender equality, self-worth, and respect. They offer core elective titled "Women's Writing," focusing on literature by women in a patriarchal society. The Department of Corporate Economics teaches "Women & Economy" and "Digital Marketing for Women Entrepreneurs," empowering female students in business and entrepreneurship. The Department of Political Science offers a paper on "Women and Politics," while the Department of Applied Microbiology and Department of Zoology address women's health and reproductive issues through specialized courses.

The college also organizes gender sensitization events, such as the program on "Gender Sensitivity and Equality" by Department of History and a session on "Women's Health and Wellness" by the Department of Biochemistry. These efforts ensure an empowering and equitable environment for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jbascollege.edu.in/NAAC/2020/criteria7/AQAR%202023-24/7.1.1%20Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college implements comprehensive waste management practices to ensure a clean and sustainable campus.

Solid Waste Management: Segregated bins for biodegradable and non-biodegradable waste are placed across the campus.

Biodegradable waste, like paper, is sent for recycling, while plastics and metals are sorted and sent to recycling units. Laboratory waste is either used for composting or fed to stray animals, and syringe needles are incinerated. A Vermicomposting Unit processes leaf litter into organic manure for campus plants.

Liquid Waste Management: Wastewater is directed to underground tanks and sewers. The Science Department minimizes chemical use with microscale experiments, and liquid waste is diluted before disposal to reduce environmental impact.

TBiomedical Waste: Biomedical waste from departments like Biochemistry, Zoology, and the Health Clinic is managed according to Standard Operating Protocols. Waste is segregated, autoclaved, and disposed of safely. Awareness programs ensure proper disposal practices.

Other Waste Management: Sanitary pads are disposed of hygienically using vending machines and incinerators. The college enforces a ban on single-use plastics, and e-waste is recycled through a partnership with an external company. Hazardous chemicals are handled safely, and microscale experiments help minimize chemical usage and waste generation.

These initiatives reflect the college's commitment to environmental sustainability and waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	B. Any 3 of the above
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college's emblem, with a lotus and its myriad petals, symbolizes integration and inclusivity. The lotus reflects unity, emphasizing harmony among students from diverse backgrounds. This ethos fosters a collective pursuit of knowledge in a respectful, cohesive academic environment.

Value education, a mandatory part of the undergraduate curriculum, builds character and ethics. Students learn patriotism, empathy, unity, and integrity through integrated coursework and mentor-mentee interactions. Mentors guide students in ethical practices, promoting holistic growth and responsible citizenship.

The college's admission policies ensure diversity by providing equal opportunities for students from varied backgrounds. Activities like Ethnic Day celebrate cultural heritage, fostering mutual respect. Community service initiatives, such as teaching underprivileged children, encourage empathy and awareness of socio-economic challenges.

To support economically disadvantaged students, the college offers scholarships, including government and endowment options, enabling them to pursue education without financial burdens.

Events organized by the Student Council, such as Charisma, the annual cultural festival, promote unity through cultural exchange. These activities enrich students' appreciation of

diverse traditions, contributing to a harmonious campus environment.

The college cultivates an inclusive space where diversity thrives, values are instilled, and students are prepared to contribute ethically and responsibly to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution is dedicated to promoting constitutional values, civic responsibility, and social cohesion, fostering an inclusive environment where students and staff from diverse backgrounds thrive. Core values like truth, honesty, respect, and coexistence are reinforced through workshops and programs led by faculty and eminent speakers, nurturing students as responsible citizens.

Despite being a minority institution, the college embraces diversity, teaching the importance of communal harmony and cultural appreciation. National celebrations like Independence Day and Republic Day instill patriotism and unity, while visits to the Tamil Nadu Legislative Assembly deepen students' understanding of democratic institutions. Mental health awareness is promoted annually on World Mental Health Day through competitions, rallies, and walks, emphasizing societal well-being.

Class Committee meetings and faculty collaborations ensure discipline, mutual respect, and a positive academic environment. The PG & Research Department of English and the Department of Political Science foster constitutional awareness through events like the Major Munthakim Essay Writing Competition and Constitution Day celebrations, encouraging reflection on rights, duties, and national unity.

In conclusion, the college's programs cultivate civic values, integrity, and social harmony, empowering students to uphold democracy, human rights, and constitutional principles while contributing positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution proudly commemorates national and international events, fostering honor, integrity, and patriotism among students and staff. These celebrations emphasize unity, learning, and awareness through diverse departmental programs.

The Psychology Department observed World Mental Health Day (October 10, 2023) under the theme "Mental Health is a Universal Right," promoting open dialogue and reducing stigma around mental health. The Mathematics Department celebrated Pi Approximation Day (July 24, 2023) with activities highlighting analytical skills and International Day of Mathematics (March 7, 2024) with workshops on real-world applications. The Zoology Department raised awareness on World Snake Day (July 13, 2023), emphasizing snake conservation and ecological importance.

The Electronics and Communication Science Department celebrated National Science Day (February 28, 2024) with exhibits and experiments promoting innovation. The Botany Department observed Farmer's Day (January 11, 2024) through exhibitions on sustainable farming practices. The Home Science Department organized events like National Flowers Day, National Girl Child Day, and World Cancer Day, focusing on nutrition, menstrual health, and cancer prevention. It also promoted breastfeeding during World Breastfeeding Week 2023 and celebrated heritage with National Handloom Day (August 7, 2023).

These events reflect institution's dedication to fostering knowledge, awareness and values, inspiring students and staff through meaningful engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Professional Excellence with Academic Knowledge (PEAK)

The PEAK initiative enhances professional excellence through seminars, workshops, and conferences, expanding knowledge beyond textbooks. Its objectives include fostering confidence, resilience, industry readiness while preparing students for higher education, careers, or entrepreneurship. Organized annually by various departments, these events promote intellectual engagement and skill development, with topics ranging from emerging trends to practical problem-solving. Over 77 events with 10,355 participants have fostered knowledge exchange and collaboration, with published papers enhancing institutional reputation. Challenges include scheduling conflicts, resource availability, disruptions like strikes or natural disasters.

Best Practice II: CAPE – Communication, Aptitude, and Personality Enrichment

The CAPE program, launched in 2016 under the "Catch Them Young Scheme," focuses on employability and skill-building. It provides stepwise training: communication skills in the first year, aptitude in the second, and placement preparation in the final year. Delivered by corporate trainers, the program equips students to meet global industry demands. In 2023-2024, 368 students secured jobs with packages exceeding ₹3 lakh annually, and 378 pursued higher education. While financial costs and balancing academics with training pose challenges, the program fosters critical thinking, confidence, career readiness, aligning with institution's vision of empowering students for a brighter future.

File Description	Documents
Best practices in the Institutional website	https://www.jbascollege.edu.in/article/best-practices.html
Any other relevant information	https://www.jbascollege.edu.in/NAAC/2020/criteria7/AQAR%202023-24/7.2.1%20%20Best%20Practices%202023-2024%20-BEST%20PRACTICE.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Enlightened to Empower "Enlightenment is the key to Empowerment." - Lailah Gifty Akita

Justice Basheer Ahmed Sayeed College for Women, established in 1955, was founded by Justice Basheer Ahmed Sayeed to empower women through education, particularly those from minority communities. From its humble beginnings with 110 students, it has grown to serve 6,899 students, 2257 with graduates in 2023-2024.

The college has significantly contributed to female literacy in Tamil Nadu, with female enrolment at the undergraduate level reaching 51%. Over five years, more than 12,295 students have graduated, supported by scholarships totaling nearly one crore annually.

As a pioneer in women's education, the college introduced innovative programs such as M.Sc. in Textiles and Clothing (1961) and B.A. in Psychology (1965). Today, it offers 27 undergraduate and 13 postgraduate programs, fostering excellence through mentoring, capacity-building initiatives, and outreach activities.

Research and global exposure are key priorities, with faculty and students participating in international exchanges and receiving prestigious awards, including an Internshala ranking and a "Best NGO Award" from the Association of Muslim Professionals.

Guided by the motto "Learning is light from God," the

institution empowers women to become confident, self-reliant individuals, breaking barriers and contributing positively to society. Certified ISO:9001:2015, it continues its legacy of excellence and empowerment.

File Description	Documents
Appropriate link in the institutional website	https://www.jbascollege.edu.in/images/Institutional%20Distinctiveness%202023-2024.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for 2024-2025

1. Increasing the number of certificate courses
2. Organising Faculty Development Programs - Outbound
3. Preparing for Green Audit
4. To Promote Basic Science Learning and Science Research, the college plans to apply for various grants like Consolidation of University Research for Innovation and Excellence in Women (CURIE), Department of Bio Technology (DBT STAR) GRANT
5. Discussion with Stakeholders
6. Implementation of NEP 2020
7. Training maximum number of teachers to adopt NEP 2020
8. To adopt Direct method of attainment to measure the program outcome and course outcome by using software
9. New activities to inculcate social responsibility in students.
10. Applying for government students project